COMMUNICATION AS CRITICAL INQUIRY (COM 110)

“A good head and good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special.”
—Nelson Mandela

Instructor: Kitrina Baumgartner
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Email: kbaumg1@ilstu.edu
Section: 030
Classroom: Fell 176
Meeting time: MWF, 12:00-12:50 p.m.

Office Hours: M/W: 1:00-2:30 p.m.
Office Phone: (309) 438-3672

COURSE MATERIALS


(Available at the School of Communication Resource Center in Fell 034—See below).

E-Textbook Purchasing Procedures. You are required to have an eText Access code for Com 110, which will allow you to access the textbook as well as other materials necessary for the completion of the course. You will register this code with Pearson as well as with your instructor so please do not discard this access code or your receipt of purchase. Access codes may only be registered once per student and will go offline once the semester is completed. You may purchase this code directly from Pearson (http://www.pearsoncustom.com/il/com110_ilstu/) at a reduced cost. Additionally, if you prefer to also have a hard copy of the text, you may purchase it once you have registered your online access code.

Spiral Workbook Purchasing Procedures. Students will purchase the spiral workbook (Com 110 Communication as Critical Inquiry) through the School of Communication online store using a credit, debit, or monetary gift card. The website can be found at the following address:

http://tinyurl.com/o8jjxke

The workbook will cost $31 plus tax and will be available for the students to pick up in the Communication Resource Center located in the basement of Fell Hall, room 34, 1-2 business days after the online purchase. Students will need to show their ISU ID card and Resource Center workers will verify they have purchased the book and give it to them at that time. The workbook must be purchased and picked up during the first two weeks of class.
Communication Resource Center Hours of Operation
1st week hours: Fell 034  2nd week hours: Fell 034
Monday—Thursday 9:00 a.m.-7:00 p.m.  Tuesday—Thursday 9:00 a.m.-7:00 p.m.
Friday—9:00 a.m.-3:00 p.m.  Friday—9:00 a.m.-3:00 p.m.

ALSO REQUIRED
• Some mechanism that can record at least 8 minutes of video that can be uploaded to a computer (SD card, smartphone, tablet with video capabilities, laptop with web cam, or a friend/classmate with said technology).
• A working ISU email account

SUGGESTED MATERIALS:
• Note cards (4” x 6” or smaller)
• A stapler

COMMUNICATION AS CRITICAL INQUIRY (COM 110) COURSE GOALS:
1) Students will become more competent communicators (using knowledge, skill, motivation, and judgment).
2) Students will become more critical consumers and producers of ideas and information (using analytical reasoning skills in the reception, collection, and presentation of ideas).
3) Students will conduct background research necessary to develop well-informed presentations.
4) Students will evaluate the communication skills of others (identifying effective and ineffective aspects of oral presentations).
5) Students will become more competent in communicating in small group discussions (articulating and defending their own ideas as well as listening to and considering the ideas of others).
6) Students will become more effective communicators in a democracy (demonstrating ethical communication, considering multiple perspectives on controversial issues, and managing conflict).

Communication as Critical Inquiry (Com 110) seeks to improve students’ abilities to express themselves and to listen to others in a variety of communication settings. Effective oral communication is viewed as an essential life skill that every person must possess in order to function in today’s society. The course emphasizes participation in a variety of communication processes in order to develop, reinforce, and evaluate communication skills appropriate for public, small group, and interpersonal settings. The course content and experiences will enable students to assume their responsibilities as speaker-listener-critic in a culturally diverse world. In short, the course is designed to make students competent, ethical, critical, confident, and information literate communicators.

COM 110 addresses the following General Education outcomes:
II. intellectual and practical skills, allowing students to
   a. make informed judgments
   c. report information effectively and responsibly
   e. deliver purposeful presentations that inform attitudes or behaviors
III. personal and social responsibility, allowing students to
   a. participate in activities that are both individually life-enriching and socially beneficial to a diverse community
   c. interact competently in a variety of cultural contexts

IV. integrative and applied learning, allowing students to
   a. identify and solve problems
   b. transfer learning to novel situations
   c. work effectively in teams

Primary outcomes are indicated in plain text and secondary outcomes are indicated in italics.

ASSIGNMENTS:

FORMAT: Please make your headings for ALL assignments uniform. I will provide an example, which I will expect you to follow. All references are to be cited using American Psychological Association (APA) Style. APA 6th Edition Style Guide is on p. 47 in your spiral workbook.

Though your work will be double spaced (with the exception of your outlines), Times New Roman 12pt font and will have 1 inch margins, the heading should be SINGLE SPACED and on the first page ONLY. Headings should not be more than four lines and only include: Name, Date, Class, and Title/Assignment.

EXAMS: There will be a midterm exam and a final exam. Exams will assess your understanding of communication concepts and theories, as well as your application and integration abilities. Students are required by the University to meet during their final exam time.

QUIZZES: Quizzes may be added throughout the course of the semester if I feel that students are not doing the assigned readings. The format of quizzes will vary from multiple choice, true/false, and open answer.

PORTFOLIO: A detailed handout is in the spiral notebook. The end product will consist of your Communication Improvement Profile (CIP), CTSA, ECSA, Speech Self-Evaluations, Library Assignment and a Synthesis paper.

SPEECHES: Each student will present three speeches:
   a. Informative speech (5-7 minutes, no more than 7:30; at least 4 sources)
      i. Assignment can be found on page 10-11 in your spiral workbook.
      1. With this speech you are required to turn in:
         a. Instructor Evaluation Form (p. 15)
         b. Pre-Speech Self-Survey (p. 18-19), Post-Speech Self-Survey (p. 22-23)
         c. Outline with references-final version due the day you speak (example on p. 25-30)
   b. Group presentation (25-30 minutes, no more than 30:30; at least 10 sources)
i. **Assignment can be found on page 51 in your spiral workbook.**
   1. With this speech you are required to turn in:
      a. Instructor Evaluation Form (p. 55)
      b. Anonymous Peer Evaluation Sheets—due the day you present (p. 56). Must be completely filled out for full credit.
      c. One collective outline with references (example on p. 58-67)

   c. Persuasive speech (5-8 minutes, no more than 8:30; at least 6 sources)
      i. **Assignment can be found on page 69 in your spiral workbook.**
      ii. Potential Persuasive Speech Topics pages 86-87 of spiral workbook

   1. With this presentation you are required to turn in:
      a. Instructor Evaluation Form (p. 71)
      b. Self-Evaluation Form—due the next after your speech (p. 72)
      c. Outline with references (examples p. 75-85)

• Other helpful spiral pages:
  o Oral Citation Guide: p. 50
  o Group Speech Checklist: p. 67
  o Writing Tips: p. 91

*Speeches that exceed the time limits by more than 30 seconds will be docked from the “Overall Impression” category (listed on the evaluations in your spiral books) as well as any content that was not covered. Students will be made aware when certain time limits are nearing. I will stop speeches when they reach 30 seconds over the time limit, to ensure every speaker is able to deliver on his/her speech day.

**OTHER SPEECH PRESENTATION EXPECTATIONS:**

• **All three speeches must be completed to pass the course.**

• Each presentation will be evaluated on content and delivery. Specific details will be clearly outlined in class. Your spiral notebook p.14 contains speech criteria for evaluating speeches.

• **Typed outlines and references are required** for each (a sample will be provided) and are to be turned in prior to presenting. *Speeches cannot be delivered without having turned in a hard copy of the outline.* Students will also be asked to upload their outline before presenting to Media Share. I will show my students how to do this before their first presentation. Uploading your final draft outline will need to be done before presenting your speech.

• You will always have the opportunity to submit a preliminary outline to me **at least a week prior** to your speech date in order to receive feedback.

• **If you fail to give your speech on the day it was assigned you will automatically receive a zero for that speech.** You are still required to give that speech in the speech lab, have it recorded, and then bring it to me in order to meet requirements for the Illinois
Articulation Initiative. *You have two weeks to make up a missed speech. Remember if you do not complete all three speeches, you cannot pass the course.*

- You will also be providing peer evaluations on the days you are not presenting. **If you skip a speech day when you are not presenting, you will lose 10% off the grade for your speech.**

**ILLINOIS ARTICULATION INITIATIVE:**
The Illinois Articulation Initiative is designed to allow students to transfer course credit between institutions. The IAI requires that all Com 110 students present at least three speaking opportunities that include research and are five minutes, or longer, in duration.

**COMMUNICATION IMPROVEMENT PROFILE (CIP):** This is a short paper (2-4 pages, double spaced 5 paragraphs) in which you will analyze your own communication style, strengths, and weaknesses and discuss what your goals and expectations are for your improvement in this course. The paper will also discuss a plan of action that you will use to achieve those goals. The CIP assignment details can be found on page 92 of your workbook.

**With your CIP paper you will turn in:**
1. Grading Criteria and Evaluation Form: p. 93
2. CIP Template: p. 94-95
3. Critical Thinking Self-Assessment (CTSA) Pre-Test: p. 96-97
4. Ethical Communication Self Assessment (ECSA) Pre-Test: p. 98-99

**FINAL SYNTHESIS PAPER:** In this paper (3-5 pages, double-spaced), you will reflect on your progress over this semester in COM 110. Identify at least three skills you think you improved on most, and the foals that were not met. Your speeches will be used as the evidence of the claims you are making and you are to reference them in your paper. You can find the Synthesis Paper assignment details on page 100 of your workbook.

**With your Synthesis paper you will turn in:**
   b. Synthesis Paper Template: p. 102-103
   c. Critical Thinking Self Assessment (CTSA) Post-Test: p. 104-105
   d. Ethical Communication Self Assessment (ECSA) Post-Test: p. 106-107

**SPEECH LAB:** You are encouraged to visit the speech lab at least once during the semester to practice your speech. It is also recommended that you plan a visit to the speech lab at least one week before your speech so you have enough time to synthesize the feedback received from the attendant and incorporate it into your speech. Ultimately, research indicates the speech lab can be a useful tool in improving the quality of your speech and public speaking skills.

To schedule time in the speech lab, call 438-4556 or come to Fell 032 and schedule an appointment in person during speech lab hours of operation. If you wish to video record your presentation, please tell the attendant when booking your appointment. Remember to book your appointment early, as there are a great number of students trying to make appointments. **You must schedule an appointment at least 24 hours before the time you are scheduled to deliver your speech in class, or you will not be able to use the speech lab. If you need to change or cancel your appointment, you will need to call the speech lab at 438-4556 or stop**
by in person (Fell Hall 032) at least 24 hours in advance. If you miss your appointment or try to cancel less than 24 hours in advance, you will not be allowed to use the speech lab for the remainder of the semester.

The first time you use the speech lab, I will give you 3 extra credit points. (This will only be allotted once).

I will also give 3 extra credit points for use of the writing center (also only allotted once, but you are encouraged to go as much as you’d like).

PARTICIPATION: Because Communication as Critical Inquiry is a skills-based, developmental course, participation is essential. Participation requires more than being present in class; it is a demonstration of having read the material, asking questions that extend the thinking of the class and instructor, contributing relevant examples, and demonstrating respect for the contributions of classmates. I understand that not all students are as comfortable participating vocally, but contributions to discussion will be expected. To receive full participation points, students are expected to complete all 18 Preparing to Participate chapter assignments (P2Ps), not have more than two unexcused absences and contribute productively to class discussions/activities on a regular basis.

PREPARING TO PARTICIPATE CHAPTER ASSIGNMENTS (P2Ps):
I will be collecting P2Ps for 10 chapters throughout the semester. You will not know the collection times before I collect them, so that is why I would recommend preparing for all chapters. Each P2P is worth five points. These are required to be typed, and you can download the template through your textbook.

The “Knowledge” and “Application” portions are to be completed for every P2P chapter assignment. **Full sentences are required!** These must be stapled.
*I am not responsible for lost pages.
**Even if the question says “List items” you must describe the items in order for your answers to be taken for full credit.

Each day you do not participate actively and productively to the class discussions or activities two points will be deducted from your participation grade. Likewise, absences over the allotted two will result in a loss of 5 participation points.

ACTIVITIES: You are expected to come to class and be prepared to engage in activities and discussion with your peers. I do not want to lecture on notes you have already read and I KNOW you do not want to listen to a lecture the whole time. Activities will be done in class and cannot be made up. Detailed instructions will be given at the appropriate times.
EVALUATION:

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informative Speech</td>
<td>100</td>
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<tr>
<td>Group Presentation</td>
<td>100</td>
</tr>
<tr>
<td>Persuasive Speech</td>
<td>100</td>
</tr>
<tr>
<td>CIP Paper</td>
<td>40</td>
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<tr>
<td>Activities</td>
<td>TBA</td>
</tr>
<tr>
<td>Synthesis Paper/Portfolio</td>
<td>50</td>
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<tr>
<td>Participation &amp; P2Ps</td>
<td>100</td>
</tr>
<tr>
<td>Midterm</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<tr>
<td>TOTAL</td>
<td>TBA</td>
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Grades will **not** be discussed through email or in class. If you have questions about an individual or overall grade, contact me during office hours or set up a meeting.

MY TEACHING PHILOSOPHY:

Two key values that I believe are crucial to a healthy classroom setting are trust and respect. Additionally, in order to achieve the most comfortable environment for all parties, there should always be a communal feeling rather than competitive one. You are working together, not against each other for grades. As students, the more comfortable you are with your classmates, the easier the semester will be. We are a team, and we have to rely on each other to be successful. Public speaking is a scary notion, so having the best information and preparation possible will be crucial in our time together.

I am here to help you and make this class beneficial for all of us. Communication is key in any class or career, and I want to thoroughly communicate with each of you, so please be sure to communicate with me as much as you may need. If we all come prepared, eager, and ready to learn we can make this class beneficial, and still have fun!

Please do not hesitate to ask questions, or ask for help, in or out of class. (Unless there is a privacy issue at stake, in-class is often best, since your classmates may have the same questions or concerns that you do, and then you are helping them, too.) If you have any special needs that it would help for me to be aware of, please let me know.

COURSE POLICIES:

1. Attendance is the key to success. Regular attendance will be expected and I will take attendance every day. Your absence will result in loss of participation points, depending on what the class does that day. You are always responsible for all material distributed in your absence.

2. I understand that “life happens”, therefore you will be allowed two unexcused absences that you may use whenever you like throughout the semester. **These days cannot be used on your speech day, a classmate’s speech day, group work days, or an exam day.**

3. You are always responsible for all material distributed in your absence. Also note,
any/all materials are handed out only once. If you are not in class to receive them, you should obtain the information from a fellow student.

4. If you have a legitimate reason for not being in class, you must tell me as far as possible in advance by e-mail or bring a doctor’s note in case of illness. If you are involved in university activities that will cause you to miss class such as athletics or the speech team, I need a schedule of classes that you will miss and a signed note from your coach or sponsor verifying that you are on the team.

5. Tardiness will not be tolerated. The third time you are late to class, you will have to write a one-page paper detailing why you can’t make it here on time. Also, if you are late on a speech day, NEVER come into the classroom during a speech. Wait outside until you hear applause and the conclusion of the speech. Tardiness on speech days will result in the loss of all participation points for the day.

6. We are a support system for each other because public speaking can be a scary proposition. Therefore, participation points will be given every speech day for peer evaluations, and if you skip a speech day when you are not presenting, you will lose 10% off the grade for your speech and all the participation points for the day; if you do not come prepared on your speech day, you will receive a 0. Show up to class and support your classmates because they will do the same for you.

ILLINOIS STATE UNIVERSITY OFFICIAL EXCUSED ABSENCE POLICIES:
These can be found on the following website: http://policy.illinoisstate.edu/students/2-1-20.shtml

ILLINOIS STATE UNIVERSITY BEREAVEMENT POLICY:
In the event that a student experiences a death of an immediate family member or relative as defined below, the student will be excused from class for funeral leave, subsequent bereavement, and/or travel considerations. The student will provide appropriate documentation and arrange to complete missed classroom work as soon as possible according to the process outlined below. Upon notification of the absence and proper documentation, each faculty member shall excuse the student from class according to this policy and provide an opportunity to complete missed exams, quizzes, and other required work. Ultimately, the student is responsible for all material covered in class and must work with each individual professor as soon as they return to complete any required work. Details can be found at the following website: http://policy.illinoisstate.edu/students/2-1-27.shtml

CELL PHONES/TEXTING: All electronic devices are to be turned off and put away before class begins. If your phone rings during class, you must deliver a short impromptu speech on a topic of my choice. If your phone rings during someone else’s speeches or you are texting, you will lose 10% off your own speech grade. Additionally, we will have enough fun in class that you should not need social media to keep you entertained.

LATE WORK: All work is expected on the date it is due. Late assignments will not be accepted. I will work with you if you have a legitimate reason for your absence (determined by
me) AND arrangements have been made with me prior to the class meeting. I want to help you in any way possible but will not accept less than your full effort. Like most instructors, I am more understanding if you keep me informed: if you encounter problems, please let me know right away. Should you read this in the syllabus, please bring me a post-it note on the first day of class with your name on it for 2 extra credit points.

GRADE APPEALS: If you disagree with a grade you have been given in this class, you have up to one week after the assignment was returned to make an argument. In order to do this, YOU MUST follow the evaluation challenge sheet in your spiral workbook on p. 89, and include a video recording of the performance if it is in regard to a speech. I will inform you of my decision before your next class period via email.

COMMUNICATING WITH ME:
Email is the best way to get in contact with me if you have questions or concerns. When using email, in the subject line of your email please list your course (COM 110), last name, and a general subject of your inquiry. ALWAYS check the syllabus prior to emailing me, as the answer will likely be found here. Please allow at least a 24-hour response time during the week and 48-hours on the weekend. Also, you can call my office phone, but I will most likely respond via email.

BEHAVIORAL EXPECTATIONS POLICIES AND PROCEDURES:
Professional Courtesy. Professional courtesy includes respecting others' opinions, not interrupting in class, being respectful to those who are speaking, and working together in a spirit of cooperation. I expect you to demonstrate these behaviors at all times in this class. With that in mind, sleeping, reading materials irrelevant to class purposes, texting, or disrupting the class will not be tolerated and will result in the student being considered absent for that particular class period.

Presentation Etiquette. On presentation days, you have dual responsibilities as a speaker and an audience member. When you are presenting, you will dress appropriately. When you are an audience member, you will be attentive and ask challenging but constructive questions when the presentation is finished. Because most people are nervous when they present, you will be supportive both verbally and nonverbally. You will never enter or leave the room while a presentation is in progress.

Behavioral Expectation Policy. Should any student violate the expectations of appropriate classroom behavior (as mentioned in the professional courtesy and presentation etiquette policies above), the instructor will schedule a meeting to discuss these expectations and develop a behavioral modification plan. If these behaviors persist, you will be at-risk for failing the course.

CHEATING/PLAGIARISM:
Students are expected to be honest in all academic work, consistent with the academic integrity policy as outlined in the Code of Student Conduct. All work is to be appropriately cited when it is borrowed, directly or indirectly, from another source. Unauthorized and unacknowledged collaboration on speech topics and/or the presentation of someone else’s work warrants plagiarism.
Students found to inadvertently commit acts of dishonesty will receive appropriate penalties specific to the assignment in question. Students found to commit intentional acts of dishonesty will receive a failing grade in the course and will be referred for appropriate disciplinary action through Student Conduct and Conflict Resolution Office.

SPECIAL NEEDS:
ANY student needing to arrange a reasonable accommodation for a documented disability should contact Disability Concerns at 350 Fell Hall, 438-5853 (voice), 438-8620 (TDD).

MENTAL HEALTH RESOURCES:
Life at college can get very complicated. Students sometimes feel overwhelmed, lost, experience anxiety or depression, struggle with relationship difficulties or diminished self-esteem. However, many of these issues can be effectively addressed with a little help. Student Counseling Services (SCS) helps students cope with difficult emotions and life stressors. Student Counseling Services is staffed by experienced, professional psychologists and counselors, who are attuned to the needs of college students. The services are FREE and completely confidential. Find out more at Counseling.IllinoisState.edu or by calling (309) 438-3655.

SCHOOL OF COMMUNICATION RESEARCH POOL.
There will be a few extra credit opportunities for research participation. The extra credit points will be added to your final grade, and may not necessarily appear in the gradebook immediately upon your completion of the opportunity. There are no guarantees for extra credit, and it is each student’s responsibility to be aware of and take advantage of such opportunities. You may receive extra credit for participating in any of the studies in the School of Communication’s Research Pool. The Research Pool is updated as research studies are opened/closed, and it is your responsibility to access the Pool and be aware of available opportunities. The Research Pool can be accessed via:

https://sites.google.com/site/isucomresearch/

Each project listed on the Research Pool site will indicate the specific number of Research Credits associated with the project. The course instructor will get evidence of participation and the time of participation from the researcher(s) who administer the research studies at the conclusion of the semester; however, it is your responsibility to make sure that the researchers have the necessary evidence of your participation at the time of the study. Before participating in a study, please be sure to have your name, ULID (i.e., the part of your email before @ilstu.edu), instructor name, and course and section number ready, as you will need to provide these to receive credit. Research Credit can only be applied to one course for each study, unless specified otherwise in the Research Pool. You are able to receive two points for each study you participate in, a max of 10 points total.

Please also be aware that federal guidelines indicate that instructors offering extra credit for research participation must offer a reasonable alternative (such as a research paper) for students who want to earn extra credit but do not want to participate in a study.
Therefore, the alternative assignment for up to 10 EC points is a research paper of up to 10 pages that you and I will discuss to develop a topic and scope outside of class time. Please see me for more information on this.

**After the final exam there will be no further opportunities for extra credit or to otherwise improve your grade.**

*Note: At any point throughout the duration of this course I reserve the right to change the syllabus details. Of course, I will inform you of these changes.*
## Tentative Schedule

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>DAY</th>
<th>CHAPTER</th>
<th>MATERIAL COVERED</th>
<th>ASSIGNMENTS DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/11</td>
<td>M</td>
<td>Review</td>
<td>Review Syllabus, Assign Any Old Bag (AOB) Speech</td>
<td>Read Syllabus &amp; Sign Contract</td>
</tr>
<tr>
<td></td>
<td>1/13</td>
<td>W</td>
<td>AOB Speech Due</td>
<td>AOB Speech <em>Purchase Spiral</em></td>
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<tr>
<td></td>
<td>1/15</td>
<td>F</td>
<td>1</td>
<td>Introduction to Communication</td>
<td>Ch. 1 P2P</td>
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<tr>
<td>2</td>
<td>1/18</td>
<td>M</td>
<td>MARTIN LUTHER KING, JR. DAY</td>
<td>NO CLASS</td>
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<tr>
<td></td>
<td>1/20</td>
<td>W</td>
<td>2</td>
<td>Communication Confidence/CIP Q’s</td>
<td>Ch. 2 P2P</td>
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<tr>
<td></td>
<td>1/23</td>
<td>F</td>
<td>3</td>
<td>Ethical Communication Assign CIP Paper</td>
<td>Ch. 3 P2P BRING SPIRALS</td>
</tr>
<tr>
<td></td>
<td>1/25</td>
<td>M</td>
<td>4</td>
<td>Perception</td>
<td>Ch. 4 P2P</td>
</tr>
<tr>
<td></td>
<td>1/27</td>
<td>W</td>
<td>5 &amp; 6</td>
<td>Audience Analysis/ Topic Selection Assign Informative Speech</td>
<td>Ch. 5 &amp; 6 P2P</td>
</tr>
<tr>
<td></td>
<td>1/29</td>
<td>F</td>
<td>7</td>
<td>Integrating Supporting Material</td>
<td>Ch. 7 P2P CIP Papers Due</td>
</tr>
<tr>
<td>4</td>
<td>2/1</td>
<td>M</td>
<td>8 &amp; 9</td>
<td>Organizing &amp; Outlining Ideas</td>
<td>Ch. 8 &amp; 9 P2P</td>
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<tr>
<td></td>
<td>2/3</td>
<td>W</td>
<td>10 &amp; 12</td>
<td>Introductions, Conclusions &amp; Visual Aids</td>
<td>Ch. 10 &amp; 12 P2P</td>
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<tr>
<td></td>
<td>2/5</td>
<td>F</td>
<td>11</td>
<td>Language</td>
<td>Ch. 11 P2P</td>
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<tr>
<td>5</td>
<td>2/8</td>
<td>M</td>
<td>11</td>
<td>Language</td>
<td>Ch. 11 P2P</td>
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<tr>
<td></td>
<td>2/10</td>
<td>W</td>
<td>13</td>
<td>Delivery Watch Info Examples</td>
<td>Ch. 13 P2P</td>
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<tr>
<td></td>
<td>2/12</td>
<td>F</td>
<td>Midterm Review</td>
<td>Study</td>
<td></td>
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<tr>
<td>6</td>
<td>2/15</td>
<td>M</td>
<td>MIDTERM</td>
<td>Show Up</td>
<td></td>
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<tr>
<td></td>
<td>2/17</td>
<td>W</td>
<td>Informative Speech In-Class Work Day</td>
<td>Show Up (Bring laptops, books, &amp; speech material)</td>
<td></td>
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<tr>
<td></td>
<td>2/19</td>
<td>F</td>
<td>Informative Speeches</td>
<td>Presentations</td>
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<tr>
<td>7</td>
<td>2/22</td>
<td>M</td>
<td>Informative Speeches</td>
<td>Presentations</td>
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<td>Presentations</td>
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<td>2/26</td>
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<td>Informative Speeches</td>
<td>Presentations</td>
<td></td>
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</tr>
<tr>
<td>8</td>
<td>2/29</td>
<td>M</td>
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### Baumgartner Syllabus

#### Final Exam Date:
*Will be announced in March*

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(Bring laptops, books, & speech material)

NO CLASS

Show Up

Show Up

Show Up

Show Up

Show Up
Syllabus Contract

I have read the syllabus for Kitrina Baumgartner’s COM 110 and agree to the terms for required coursework and acceptable classroom behavior.

Signature: ______________________________________________

Name (please print): ______________________ Date____________

Date of Birth: ______________________ Student ID#:________________________

Hometown & State: ________________________________________________

Phone #: _____________________________________________________________

Major(s): _____________________________________________________________

Minor(s): _____________________________________________________________

If you could have dinner with one famous person dead or alive, who would it be & why? :

Please list at least 3 hobbies/extracurricular activities you enjoy:

What is your dream job? :

What was the highlight of your summer break? :

What is one thing about you that might surprise people who don’t know you? :

Favorites:

Movie or TV Show: _________________________________

Candy: __________________________________________

Singer: __________________________________________
Sports Team(s): ________________________________